

**International Conference on Motivational Interviewing (ICMI-4) – Amsterdam, Netherlands – 16–18 June, 2014 (13 May)**

<b>Monday 16<sup>th</sup></b>	<b>St Olof Chapel</b>	<b>Prins Hendrik 2/4</b>	<b>Prins Hendrik 1</b>	<b>Prins Hendrik 3</b>
<b>0900 - 1045</b>	<p><b>Plenary 1 - Welcome</b></p> <p><i>Committee – Welcome and orientation</i>  <i>Magill – Testing MI theory to inform direct practice: Lessons from meta-analysis</i>  <i>Apodaca – Clinician behaviors and client change talk</i>  <i>Miller - Discussant</i></p>	<p><i>(Note: Titles are abridged;                      Additional discussants may be unlisted;                      Additional research consultations times to be added)</i></p>		
<b>1045 - 1115</b>	<b>BREAK</b>			
<b>1115 – 1300</b>	<p><b>Papers 1a - Primary Care</b></p> <p><i>Navarro - MI with primary care patients with dyslipidemia</i>  <i>Grueninger - Swiss Health Coaching Program</i>  <i>Langlois - Clinicians' and patients' perceptions of workplace education</i>  <i>Bjornsson - Transfer of training into primary care settings</i>  <i>Bjerregaard - RELAY MODEL for recruiting alcohol dependent patients in hospitals</i></p>	<p><b>Symposium 1a - MI for treatment engagement and adherence</b></p> <p><i>Zuckoff - Overview</i>  <i>Parsons – HIV Medication Adherence</i>  <i>Hettema/Cockrell, - Meta-analysis of MI interventions for engagement or adherence among patients in medical settings</i>  <i>Ingersoll – Discussant</i></p>	<p><b>Papers 1b-Weight</b></p> <p><i>Copeland - The MIMIC Study: Mechanisms of MI in Weight Loss</i>  <i>Simson - Weight Loss Maintenance in Adults: The WILMA trial.</i>  <i>Ernst – MI for Weight Control in the SHIFT Study for Truck Driver Health</i>  <i>Norman - Counsellor MI performance in childhood obesity prevention</i>  <i>Jelsma –Fidelity in DALI lifestyle study among obese pregnant women</i></p>	<p><b>Papers 1c -Youth</b></p> <p><i>Gaume - Change talk in brief MI with young men: strength matters</i>  <i>Walker - Teen MJ check-up</i>  <i>Stephens - Youth MJ - social norms and self-efficacy</i>  <i>de Gee - MET Weed-check for youth cannabis</i>  <i>Mander/Cross - Implementing MI in secondary schools</i></p>
<b>1300– 1415</b>	<b>LUNCH</b>			
<b>1415 – 1545</b>	<p><b>Papers 1d - Training Issues I</b></p> <p><i>Beckman - MI competence acquisition in Swedish municipalities</i>  <i>Gudbjorg – Evidence-based MI “Feedback Model” training</i>  <i>Langlois - Clinicians' learning: from “terrifying challenge” to “revelation”</i>  <i>Tobutt - Competence vs. proficiency frameworks for supervisors</i>  <i>Bjerregaard - Professional perspectives on an opportunistic Alcohol BMI</i></p>	<p><b>Papers 1e -Instruments</b></p> <p><i>Britt - Pencil-paper tools for evaluating MI skilfulness</i>  <i>Navarro - The EVEM scale in Primary Health Care settings</i>  <i>McMaster - The One Pass Measure for MI Competence</i>  <i>Gobat - The Evaluation of AGenda mapping skill Instrument (EAGL-I)</i></p>	<p><b>Discussion/Experiential 1a -Video Feedback</b></p> <p><i>Facilitators: Undrill, Breckon, Toogood</i></p>	<p><b>Papers 1f – Tobacco</b></p> <p><i>Detkong - MI for Youth Tobacco cessation</i>  <i>Hannöver - Predicting Change-Talk and Sustain-Talk from Counselor Behaviour with Post-Partum Women</i>  <i>Catley – MI is not more effective than health education</i></p>
<b>1545 - 1615</b>	<b>BREAK</b>			
<b>1615 - 1730</b>	<p><b>Symposium 1b – MI and the Brain</b></p> <p><i>Feldstein - Brain-based evaluation of client and therapist language</i>  <i>Houck - Integrating psychotherapy process and neuroimaging measures of motivation to change</i>  <i>Resnicow - Discussant</i></p>	<p><b>Papers 1g-Relationships</b></p> <p><i>Horridge - DBT Principles in Strengthening Therapist - Client Collaboration in MI</i>  <i>Harder - The adolescent-staff relationship and success in residential youth care</i>  <i>McMaster– Barriers to compassion among helping professionals</i></p>	<p><b>Discussion/Experiential 1b – MI Research wish list</b></p> <p><i>Facilitator: Mentha and panel</i></p>	<p><b>Papers 1h– Group Adaptations</b></p> <p><i>Simper – Small Change groups</i>  <i>Scalgia –MI toward environmentally-friendly behaviours</i>  <i>Hojdahl - ‘A bridge to change’: Experiences of women in the Criminal Justice System</i></p>

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<b>Tuesday 17th</b>	<b>St Olof Chapel</b>	<b>Prins Hendrik 2/4</b>	<b>Prins Hendrik 1</b>	<b>Prins Hendrik 3</b>
<b>0900 - 1030</b>	<p><b>Symposium 2a - MI in medical education</b></p> <p><i>Brogan - Enhancing Behavior Change Communication in Pediatric Residents</i>  <i>Kaplan - Incorporating MI into a medical school curriculum</i>  <i>Engle - MI Curriculum in Medical School</i>  <i>Mullin - Evaluation of MI Course for Healthcare Providers</i>  <i>Daepfen - Discussant</i></p>	<p><b>Symposium 2b- MI Robots</b></p> <p><i>Ingersoll – Semi-scripted telephone MI for diabetic drivers</i>  <i>Parsons – Facebook intervention for risky sex and substance abuse</i>  <i>Naar-King – Computer intervention</i>  <i>Resnicow - eHealth interventions on dietary change, medical adherence and smoking cessation</i></p>	<p><b>Discussion/Experiential 2a – MI: Core elements, emerging possibilities, misperceptions and heresies?</b></p> <p><i>Facilitators: Wagner and panel</i></p>	<p><b>Discussion/Experiential 2b- Aging</b></p> <p><i>Ernst/Marshall- MI for End of Life Health Care: Equipoise and Direction</i>  <i>Navarro/Novo - Issues in Practice and Training</i></p>
<b>1030 - 1100</b>	<b>BREAK</b>			
<b>1100 – 1300</b>	<p><b>Plenary 2- Participant Perspectives</b></p> <p><i>McCambridge - Advances in trial design and novel change interventions</i>  <i>Earnshaw/Allott – Experts, Experience and Opportunities</i></p>			
<b>1300– 1415</b>	<b>LUNCH</b>			
<b>1415 – 1545</b>	<p><b>Symposium 2c-MI to Reduce Pediatric Obesity</b></p> <p><i>Resnicow/McMaster – BMI<sup>2</sup> (Brief MI to reduce Body Mass Index)</i>  <i>Naar-King/Brogan - (SMART) to develop an adaptive treatment for African American youth with obesity</i></p>	<p><b>Symposium 2d-MI Groups: Research and Practice</b></p> <p><i>Ingersoll – The AMIGOS coding system</i>  <i>Downey – Self-rating and supervision</i>  <i>Bravo – Group MI for emotional and physical health in school pupils</i>  <i>Wagner – How do MI groups differ from other group approaches?</i>  <i>Barth – The Future of MI Groups</i></p>	<p><b>Papers 2a-Training Issues II</b></p> <p><i>Heinemans - Swedish Alcohol helpline implementation</i>  <i>Fitzgerald -Challenges in widespread integration of MI</i>  <i>Lindhardt – OBGYN practitioner qualitative feedback</i>  <i>Ernst - Training Consultants in the VA MI and MET Training Programs</i></p>	<p><b>Discussion/Experiential 2c - MI with multi-problem patients</b></p> <p><i>Facilitators: deJonge, Trentelman, Nieuwold</i></p>
<b>1545 - 1615</b>	<b>BREAK</b>			
<b>1615 - 1730</b>	<p><b>Symposium 2e- Talking about Change in Chronic Disease Management</b></p> <p><i>Ernst - MI and self-management strategies</i>  <i>Davis - Self-management Support</i>  <i>TBA -</i></p>	<p><b>Discussion/Experiential 2d: Values</b></p> <p><i>Facilitators: Maio and panel</i></p>	<p><b>Symposium 2f - MI in the Netherlands</b></p> <p><i>Schippers - Reception of MI in the Netherlands</i>  <i>deJonge - Dissemination of MI – how well does it succeed in practice?</i>  <i>Merkx - Training MI: eLearning module and MI assessment</i></p>	<p><b>Papers 2b -Peer Programs</b></p> <p><i>Wallace–Bell - Buddy-MI to Increase Physical Activity</i>  <i>Batson - MI for young males in Bangladesh and Kenya</i>  <i>Allcock - HIV safer sex program</i>  <i>Allcock - Peer Connect for African American cancer survivors and caregivers</i></p>

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<b>Wednesday 18<sup>th</sup></b>	<b>St Olof Chapel</b>	<b>Prins Hendrik 2/4</b>	<b>Prins Hendrik 1</b>	<b>Prins Hendrik 3</b>
<b>0900 - 1030</b>	<b>Papers 3a -Treatment Integrity</b> <i>Lars Forsberg - Treatment integrity assessment of MI practice</i> <i>van Keulen - Examining MI fidelity in an RCT</i> <i>Britt - Does MI skilfulness predict client change talk?</i> <i>Klonek - Assessing MI 2.0 software-supported coding scheme</i>	<b>Papers 3b - Health behaviours</b> <i>Aazh - MI for hearing aid use pilot RCT</i> <i>Keukenkamp –Diabetic footwear</i> <i>Copeland - Mechanisms of change in health behaviors</i> <i>Arkkukangas - Fall prevention through exercise in community-living elders</i>	<b>Papers 3c -Language</b> <i>McMaster/ Pickett - Bridging the Language Gap – MI training and research across cultures</i> <i>Lane – Discourse analysis of agency and expertise within MET</i> <i>Carton - Bridging the Gap between MI and Sociology, a Foucaultian Analysis</i>	<b>Discussion/Experiential 3a – Physical exercises in training</b> <i>Facilitator: Aberg</i>
<b>1030 - 1100</b>	<b>BREAK</b>			
<b>1100 – 1230</b>	<b>Plenary 3a – Ethical issues in MI</b> <i>Zuckoff – Ethical issues in organ donation</i> <i>Yahne – Ethical issues in international immigration</i> <i>Moyers – The ethics of diagnosis and societal prescriptions for change</i> <i>Black/Lisa Forsberg – Principles for ethics in MI practice and research</i>			
<b>1230 – 1330</b>	<b>LUNCH</b>			
<b>1330 – 1400</b>	<b>POSTER SESSION (LOCATION TBA) &amp; Research Consultations</b>			
<b>1400 – 1515</b>	<b>Discussion/Experiential 3b - MI in Facilitating Personal Growth</b> <i>Facilitators: Bakker, Miller, Schippers</i>	<b>Papers 3d -Nursing</b> <i>Channon - MI competencies among UK Family Nurse Partnership practitioners</i> <i>Mülhauser/Martine - The efficacy of MI for cardiac rehabilitation</i> <i>Mertens - MI-integrity of the Prepare (pre-pain rehabilitation) trial</i>	<b>Papers 3e –MI Combinations</b> <i>Labrecque - Probation officer MI+CBT fidelity re: offender recidivism</i> <i>Breckon - MI+CBT for physical activity maintenance</i> <i>Vansteenkiste - Towards systematic integration between MI and Self-Determination Theory</i>  Open 1/3 for combined room use?	
<b>1520-1600</b>	<b>Plenary 3b – Take home messages Panel and participants</b>			